

AIOU SOLVED ASSIGNMENT 1 CODE 386

QUESTION # 1. Here is the timetable of a day of Mr. Ali's life. Develop it into a paragraph using sequences markers.

Example 11:00 p.m. to 05:00 a.m. Sleep

I. 05:00 a.m. to 07:00 a.m. Shower, breakfast, get ready

II. 07:30 a.m. to 08:00 a.m. Clean his room, travel

III. 08:00 a.m. to 11:00 a.m. Office work, tea break

IV. 11:00 a.m. to 02:00 p.m. Filling, lunch

V. 02:00 p.m. to 05:00 p.m. Travel home, rest

ANSWER:-

Mr. Ali sleep from 11:00 p.m. to 05:00 a.m then wake up and first takes shower, do breakfast and get ready between 05:00 a.m. to 07:00 a.m. then at 07:30 a.m. to 08:00 am he clean his room and afterwards travel the between 08:00 a.m. to 11:00 a.m. he do his office work and have tea break. Later on 11:00 a.m. to 02:00 p.m he had filling and his lunch. Then he travelled home and at last do rest.

Q.2:- in unit 2, section A, you are taught how to give your introduction. Now imagine you go for a job interview and the first question you are asked is to introduce yourself in brief. How would you do that keeping in mind your education, skills, experience etc.

ANSWER:-

Introduction I will introduce myself as a person with a versatile skill-set, a lot of integrity and a willingness to go the extra mile to satisfy a customer. Well, I have done M.CS, and have been working for the past six years as a systems analyst and data manager. During that time I've been trained and certified on a number of different software platforms and systems.

Q.3 In Unit 2, Section B we talked about different types of readings for different purposes. Can you list five types of reading material that you might read for the following mentioned purposes? Follow the examples:

ANSWER:-

Answer: Q # 3

	For information	For entertainment	For work
Examples	A recipe	A poem	An official report
	A newspaper	Fiction stories	Manuals
	Internet blogs	Comics	Copy writes
	Books	Novel	Business reports
	Encyclopedia	Magazines	Bibliographies
	dictionaries	Play scripts	catalogs

Q.4 IN UNIT 3, Section A, we talked about how to make requests and grant permissions. We also discussed two forms of requests i.e. requests as orders and polite indirect requests. Can you change the following direct requests into indirect requests? Follow the example: Direct request: Pass the ketchup Indirect request: Could you please pass the ketchup.

i. Water please ii. Drop e to the mall iii. Can you help me? iv. Give me a cup of tea v. Help you brother

Answer:-

i. WATER PLEASE Could you please give me water?

ii. DROP ME TO THE MALL Could you please drop me to the mall?

iii. CAN YOU HELP ME? Could you please help me?

iv. GIVE ME A CUP OF TEA Could you please give a cup of tea?

v. HELP YOU BROTHER Could you please help your brother?

Q.5. You read in Unit 3, Section B (on page 61) how to guess the meanings of words from the text. Read the following statements and guess the meanings of the underlined words. Also write the dictionary meanings of these words.

- i. Some of the trees in Redwood National Park are truly GARGANTUAN and in fact they are the tallest trees in the world
- ii. Shahzad went to the museum every Saturday because he was so FASCINATED by art
- iii. Even though Shan had a good job and nice family, he YEARNED for more
- iv. Since professional athletes have to stay in peak physical shape, most athletes SELDOM eat junk food
- v. Sara held the flower as gently as she could, fearing that the DELICATE stem would break.

ANSWER:-

Words Guess = Meaning = Dictionary Meaning

gargantuan = huge = very large

fascinated = impressed = extremely interested

yearned = desire = to wish very strongly, especially for something that you cannot have or something that is very difficult to have:

Seldom = Very less = Rarely & infrequently

Delicate = sensitive = needing careful treatment, especially because easily damaged:

Q.6 We learnt how to describe people in Unit 4, Section A (on page 78). Look at the people in the following photo. Describe each one of them in at least 5 sentences.

ANSWER:-

Picture A: – This is a young boy. He is smiling. He has nice hairs.

Picture B: This is a middle aged women. She is wearing earrings. She is looking glad.

Picture C: This is a middle aged man. He is wearing sun glasses. He is well dressed with a tie in his collar.

Picture D: This is a young girl. She has long hairs. She is wearing a round neck shirt.

Picture E: This is an old woman. Her hairs are white and tied well. She is wearing glasses.

Q.7 Punctuation marks are very much important in English language, as you have read in Unit 4, Section C (on page 96). PUNCTUATE following sets of sentences.

- i. The men in questions Shan Junaid and Shahzad deserve awards
- ii. Only one course was open to us surrender said the ex-major and we did
- iii. Yes Sara said I'll be home by ten
- iv. There was only one thing to do study till dawn
- v. The following are the primary colors red blue and yellow
- vi. When the teacher commented that there spelling was poor Sara replied all the members of my family are poor spellers. Why not me.
- vii. He used the phrase you know so often that I finally said no I don't know
- viii. Thou shah said he would flight arrive on the 919 flight he came instead on the 1036 flight.
- ix. Whoever is elected secretary of the club Sana Sara or Aisha must be prepared to do a great deal of work, said Hina the precious secretary.
- x. Darwin's book on the origin of species 1859 caused a great controversy when it appeared.

ANSWER:-

i. The men in questions; Shan, junaid and Shahzad deserve awards.

ii. "Only one course was open to us", surrender said the Ex major, "and we did."

iii. Yes, Sara said, "I'll be home by Ten."

iv. There was only one thing, to do study till dawn.

v. The following are the primary colors: red, blue and yellow.

vi. When the teacher commented that there spelling was poor, Sara replied, "all the members of my family are poor spellers. Why not me?"

vii. He used the phrase, "you know so often that", I finally said, "No I don't know."

viii. Thou Shah said he would arrive on the 919 flight, he came instead on the 1036 flight.

ix. "Whoever is elected secretary of the club; Sana, Sara or Aisha must be prepared to do a great

deal of work”, said hina, the precious secretary.

x. Darwin’s book on “The origin of species 1859” caused a great controversy when it appeared.

Q.8 Unit 5, Section B teaches you how to do skimming. Read the following passage carefully, skim it and write the gist of the text in your own words.

Here I want to try to give you an answer to the question: What personal qualities are desirable in a teacher? Probably no two people would draw up exactly similar lists, but I think the following would be generally accepted.

First, the teacher’s personality should be pleasantly live and attractive. This does not rule out people who are physically plain, or even ugly, because many such have great personal charm. But it does rule out such types as the over-excitabile, melancholy, frigid, sarcastic, cynical, frustrated, and over-bearing : I would say too, that it excludes all of dull or purely negative personality.

Secondly, it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy – in the literal meaning of that word; a capacity to tune in to the minds and feelings of other people, especially, since most teachers are school teachers, to the minds and feelings of children. Closely related with this is the capacity to be tolerant – not, indeed, of what is wrong, but of the frailty and immaturity of human nature which induce people, and again especially children, to make mistakes.

Thirdly, I hold it essential for a teacher to be both intellectually and morally honest. This does not mean being a plaster saint. It means that he will be aware of his intellectual strengths, and limitations, and will have thought about and decided upon the moral principles by which his life shall be guided. There is non-contradiction in my going on to say that a teacher should be a bit of an actor. That is part of the technique of teaching, which demands that every now and then a teacher should be able to put on an act-to enliven a lesson, correct a fault, or award praise. Children, especially young children, live in a world that is rather larger than life.

ANSWER:-

Gist of the text: Here I want to try to give you an answer to the question: What personal qualities are desirable in a teacher? First, the teacher’s personality should be pleasantly live and attractive. Secondly, it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy. Thirdly, I hold it essential for a teacher to be both intellectually and morally honest