

SOLVED ASSIGNMENT 1 CODE 1424 B A ENGLISH AUTUMN 2016

Question No.1:- Change the following informal passage into formal writing. Unit 1 of your text- book gives you some traits of the formal and informal writing
Answer:-

- i. THEY BOUGHT AN AWESOME HOUSE AROUND THE CORNER. They bought a wonderful house around the corner.
- ii. THERE WERE LOTS OF PEOPLE AT THE CORNER. There were many people at the corner.
- iii. JANE AIN'T GOING TO TELL ANYONE. Jane isn't going to tell anyone
- iv. OSCAR STARTED FREAKING OUT ABOUT THE TEST. Oscar became anxious about the test
- v. WHEN THE COPS ARRIVED, THE CROOK RAN OUTSIDE. When the police arrived, the criminal ran outside.
- vi. HE CHECKED HIS CELL FOR ANY MESSAGES. He checked his cell phone for any messages.
- vii. HE FAMILY CHILLED BY THE POOL ALL AFTERNOON. The family relaxed by the swimming pool all afternoon
- viii. SHE BOUGHT A BUNCH OF STUFF AT THE MAIL. She bought a lot at the mall.
- ix. THE MOVIE WAS AWESOME. The movie was wonderful.
- x. WE HAD A STROLL IN THE OPEN. We walked in the open.

Q.2 Define the following types of writing.
ANSWER:-

- **DESCRIPTIVE WRITING**
Descriptive writing's main purpose is to describe. It is a style of writing that focuses on describing a character, an event, or a place in great detail. It can be poetic when the author takes the time to be very specific in his or her descriptions. Example: In good descriptive writing, the author will not just say: "The vampire killed his lover." He or she will change the sentence, focusing on more details and descriptions, like: "The bloody, red-eyed vampire, sunk his rust-colored teeth into the soft skin of his lover and ended her life."

- **NARRATIVE WRITING**
Narrative writing's main purpose is to tell a story. The author will create different characters and tell you what happens to them (sometimes the author writes from the point of view of one of the characters—this is known as first person narration). Novels, short stories, novellas, poetry, and biographies can all fall in the narrative writing style. Simply, narrative writing answers the question: "What happened then?"

- **COMPARE AND CONTRAST WRITING**
Comparison and contrast focuses on the similarities and differences between two or more separate things. The purpose for using comparison and contrast in academic writing is to explain how these similarities and differences reveal something meaningful that is not apparent when either object stands alone. This writing should:
 - introduce a fresh insight or new way of viewing something
 - bring clarity to one subject by comparing it with another
 - add commentary to an important concept or issue
 - show how one subject is better than the otherIn compare and contrast writing, at least two subjects or objects of interest are studied. The writer must be able to explain these two subjects separately and make meaningful connections between them at the same time. It is also important to include both similarity and difference in your analysis; the analysis is more useful and complete if similarity and difference are both discussed so that the significant similarity or significant difference takes on its full meaning. Here are some examples of what could be compared: two approaches or theories• two films, novels, poems or other forms of art• two characters• two of your own experiences.

- **ARGUMENTATIVE:-**
While some teachers consider persuasive papers and argument papers to be basically the same thing,

it's usually safe to assume that an argument paper presents a stronger claim—possibly to a more resistant audience. For example: while a persuasive paper might claim that cities need to adopt recycling programs, an argument paper on the same topic might be addressed to a particular town. The argument paper would go further, suggesting specific ways that a recycling program should be adopted and utilized in that particular area.

• **PROCESS WRITING**
 The process approach treats all writing as a creative act which requires time and positive feedback to be done well. In process writing, the teacher moves away from being someone who sets students a writing topic and receives the finished product for correction without any intervention in the writing process itself. Why should teachers be interested in a process approach to writing? White and Arntd say that focusing on language errors 'improves neither grammatical accuracy nor writing fluency' and they suggest instead that paying attention to what the students say will show an improvement in writing. Research also shows that feedback is more useful between drafts, not when it is done at the end of the task after the students hand in their composition to be marked. Corrections written on compositions returned to the student after the process has finished seem to do little to improve student writing.

• **ANALYTIC WRITING:-**
 Analytical writing is commonly required in academic writing to show relationships between pieces of information. It is used to compare and contrast, assess or evaluate (for example, a number of approaches, theories, methodologies or outcomes). It has a structure based on the ordering of main ideas in relation to each other and uses evidence from various sources. However, analytical writing does not present a position to be argued. Like descriptive writing, analytical writing often forms part of argumentative essay writing but is never the primary component of this type of writing.

Q.3:- We are sure you must have read about sequencing in unit7. Sequencing of events is very important in any process work. Given below are some steps for making an omelet. Write them in the form of a paragraph using sequence markers.
 i. Take eggs. ii. Cut vegetables iii. Beat eggs, water, salt and pepper in small bowl until blended iv. Add the vegetables v. Heat oil in pan vi. Add the mixture
ANSWER:-

First Take eggs, then Cut vegetables. Secondly beat eggs, water, salt and pepper in small bowl until blended. Then add the vegetables and Heat oil in pan. Finally add the mixture

QUESTION # 4

Q.4 Here is the timetable of a day of Mr. Ali,s life. Develop it into a paragraph using sequences markers.
ANSWER:-

Mr. Ali sleep from 11:00 p.m. to 05:00 a.m then wake up and first takes shower, do breakfast and get ready between 05:00 a.m. to 07:00 a.m. then at 07:30 a.m. to 08:00 am he clean his room and afterwards travel the between 08:00 a.m. to 11:00 a.m. he do his office work and have tea break. Later on 11:00 a.m. to 02:00 p.m he had filling and his lunch. Then he travelled home and at last do rest.

Q.5 you have learn about classification techniques in unit 3 (page 73). Classify the following items into categories according to your understanding.

Answer:-

Educational objects	Kitchen Accessories	Electronics	IT equipments
Book	glass	Television	Mobile
Pen	jug	Telephone	computer
Note book	spoon	Tape recorder	Fax machine
Pencil	knife	Refrigerator	Laptop
Paper cutter	mug		folk
Ink			

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Q.6 Write a classification essay of around 200 words on any one of the following topic:
ANSWER:-

Classification essay on Animals It is well-known that there are many different animal species on the earth. Some of them live on a land, while the others are at the sea. But there is still an unknown fact about how many kinds of animal species we have. So scientists have briefly classified them into two categories as vertebrates and invertebrates. All animals belong to one of these groups.

Vertebrates have an internal skeleton made of bone. Most of them have an exoskeleton. Fish, amphibians, reptiles, birds, mammals, primates, rodents and marsupials belong to this group. Even though there are a small number of vertebrates comparing to others' populations, their size and power enable them to dominate their habitat.

We can cite mammals as an example concerning this matter. There are several unique characteristics of mammals which distinguish them from the others. They can bring fully formed babies into the world and female ones can put their babies to breast for feeding them. They are also the most intelligent living creatures on the earth. They are able to learn to live under hard conditions and adapt many different climates.

Invertebrates are the animals without a backbone. They don't have an internal skeleton made of bone. Most of invertebrates have a fluid-filled, hydro static skeleton like worm. Others have a hard outer shell, like insects. More than 98% animal species in the world are invertebrates. The protozoa, annelids, echinoderms, molluscs and arthropods belong to this group. The main features of invertebrates are that they are composed of head, thorax and abdomen; so some of them respire through their skin. And they are unable to have babies because they are oviparous animals.

Classification of animals is a key to understand similarities and differences between animals and it provides scientists to explain evolutionary relationships, describe similar features through the various extents of animal groups and subgroups. But we should love all animals and respect their inherent right to life regardless of their species.

Q.7 in unit 4 of your text-book you have read about cause and effect writing. Complete the following sentences giving effects of every cause mentioned. Using the words given in the table.

ANSWER:-

- i. I was not well therefore I did not went to school
- ii. There was not water in the jug so I went kitchen to fill it up
- iii. The doctors were on strike so the patients had to face many problems
- iv. It was raining heavily consequently he refused to come to party
- v. He had high fever as a result of drinking ice cold water

QUESTIONS # 8

This question of solved assignment 1 for code 1424 is reverse of above question, we mean questions no. 7.

Q.8 in unit 4 of your text-book you have read about cause and effect writing, complete the following sentences giving cause of every effect mentioned, using the words given in the table.

ANSWER:-

- i. I REJECTED THE CLOTH BECAUSE the material was of poor quality.
- ii. I WENT HOME LEAVING THE PARTY AS i was not interested.
- iii. I CANCELED THE PARCEL SINE it was late.
- iv. I WAS NOT WELL FOR THIS REASON i went to the doctor.
- v. FROM MANY DAYS RAIN HAS NOT FALL THIS IS WHY THE plants died.